Bill Summary 1st Session of the 57th Legislature

Bill No.:	SB 11
Version:	CS1
Request No.:	1819
Author:	Sen. McCortney
Date:	02/27/2019

Committee Substitute (CS)

The CS for SB 11 changes the cutoff date from September 1 to August 1 as it applies to determining age eligibility to attend early childhood education programs and public school. The measure states that children aged 4 on or before August 1 may attend early access programs and children aged 5-21 on or before August 1 may attend public school, with no child allowed to be enrolled in the first grade until he or she is 6 on or before August 1 of the school year.

Prepared by: Kalen Taylor

Fiscal Analysis

FY'20 Impact: \$10,600 for SDE system upgrades, unknown cost to districts

This bill changes the date, from September 1 to August 1, by which children must turn a certain age to attend certain grades.

SDE believes the impact will be two fold. 1) Funds not generated in the state aid formula due to loss of student membership resulting from modifying the entry date from September 1 to August 1 and 2) cost from changes to reports and data validation business rules in the student information system.

Using the current state aid factor, full day kindergarten grade weight and FY 19 count of 5 year olds who turned that age between August 1 and September 1 but did not enter school in FY 18, SDE estimates that the loss of funding generated will be approximately \$6.2 million.
Based on a cost estimate received from OMES Information Services Division during the last legislative session, this amendment will cost SDE approximately \$10,600 +/- 50%. Additionally, there may be costs at the district level if they have to pay their student information system vendor to make modifications to the district student information system.

Projected decrease in funds generated in the state aid formula: \$6.2 million; However, due to the structure of the funding formula and many other variables impacting the funding allocation, this decrease may or may not be realized in the final allocation to the school districts.